

Trees of the Tillamook



Team members:

Go to "Early Coast Range Forest"

[Find the 3-D map]

- How many large scale fires occurred in the Tillamook State Forest? _____
- Total acres burned? _____ acres

[Find "teaming with life"]

- Complete the sentences: "The Tillamook was once a mosaic of _____ - _____ forest scattered with _____. Tall trees formed a high-layer canopy, while young _____, shrubs, and _____ grew closer to the forest floor.

[Find the rain tubes]

- How much rain does the Tillamook Forest Center receive per year? _____
How does that compare to other areas of Oregon? _____
- Do you think the trees grow faster because of all the rain that falls here? Yes / No

[Find "Rotten Goodness"]

- How is rotten wood good for the forest? _____
- What kinds of four legged animals do you see using the nurse log? _____

Go to "Early Life in the Tillamook"



People shaped the forest and the forest shaped the early life of people including the Tillamook and Kalapuya Indians, early explorers, homesteaders, loggers, surveyors, railroaders, and road builders.

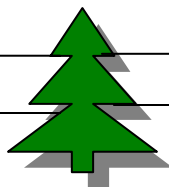


[Find a journal story]

- What was life like for early settlers or early American Indians? _____
- How do they use the forest? _____

[Find the Cedar tree]

- List the different objects that are created from the western redcedar tree.



Go to “Forests of Today & Tomorrow”

The forest changes and part of the Oregon Department of Forestry’s plan is to manage the forest in way that allows for a large diversity of wildlife, which means to manage for tree diversity and landscape.

[Find the forest models]

- Open a drawer to find 1 animal and 1 plant you would find in that forest type:

Forest TYPE name	Wildlife found	Plants found
Closed Single Canopy	Rough Skinned newts, porcupine	Sword fern, oxalis

[Find the stream and salmon table display]

- Climb into the display to see an underwater stream up close...

How does the forest help native fish and water quality?
